



Measuring Up: Educational Assessment Challenges and Practices for Psychology

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Psychology teachers and administrators in high school through graduate programs are repeatedly challenged by parents, politicians, and school reformers to provide solid evidence that their instruction is both effective and demonstrative. Likewise administrators and teachers want to look honestly and critically at their courses and programs and measure of the learning in educational settings consistently and accurately. Ultimately, it comes to this: Are we doing a good job of educating our students? *Measuring Up: Educational Assessment Challenges and Practices for Psychology* tackles this issue head-on.

This practical volume digs deep and provides the most up-to-date thinking and concrete practices of experienced scientist-educators. Using the information provided in this volume, educators will be able to demonstrate learning, track and measure student achievement, and gauge quality of instruction.

Additionally *Measuring Up: Educational Assessment Challenges and Practices for Psychology* will provoke awareness and make psychological outcome measurement more common, thereby promoting quality at all levels of education in psychology.



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