



Leading With Inquiry and Action: How Principals Improve Teaching and Learning

Matthew C. Militello, Sharon F Rallis, Ellen B. Goldring

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Enhance learning with a collaborative, inquiry-based system of leadership!

This practical guide presents a systematic, ongoing process for collecting information, making decisions, and taking action in order to improve instruction and raise student achievement. The authors illustrate a collaborative inquiry-action cycle within a real-world context and offer questions and exercises to guide individual reflection and group discussion. Thoroughly grounded in research, this book helps administrators:

- Identify areas for instructional improvement
- Determine community-supported solutions and build stakeholder commitment
- Articulate an action plan based on multiple data sources
- Take steps that support teacher development
- Systematically evaluate program results



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