



Getting Started With Team-Based Learning

Jim Sibley, Pete Ostafichuk

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“The book does a terrific job of covering all the basics, but it also does much more. In almost every page, it sprinkles in amazingly helpful tidbits. The icing on the cake are the quotes and vignettes that make the ideas come to life. In every chapter, I found a number of ideas that I will be using to improve my own teaching—and so will you.”—Larry K. Michaelsen

"The book is full of practical advice, however, which is well-grounded in literature about teaching and learning so that faculty members who are hesitant to transform a course to TBL can still benefit from reading (advice such as how to write effective multiple choice questions and how to facilitate discussions). ...after reviewing the book, I am motivated to try this model in my teaching."-- David B. Howell, Ferrum College, Wabash Center for Teaching & Learning in Theology and Religion

This book is written for anyone who has been inspired by the idea of Team-Based Learning (TBL) through his or her reading, a workshop, or a colleague’s enthusiasm, and then asks the inevitable question: how do I start?

Written by five authors who use TBL in their teaching and who are internationally recognized as mentors and trainers of faculty making the switch to TBL, the book also presents the tips and insights of 46 faculty members from around the world who have adopted this teaching method.

TBL is a uniquely powerful form of small group learning. It harnesses the power of teams and social learning with accountability structures and instructional sequences. This book provides the guidance, from first principles to examples of practice, together with concrete advice, suggestions, and tips to help you succeed in the TBL classroom. This book will help you understand what TBL is and why it is so powerful. You will find what you need to plan, build, implement, and use TBL effectively. This book will appeal to both the novice and the expert TBL teacher.

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