



Deaf Children: Developmental Perspectives (Developmental Psychology Series)

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Deaf Children: Developmental Perspectives aims to identify new areas of research, evaluation, and application related to deafness. The book discusses the development of deaf children; the methodological issues in research with deaf children; and the structural properties of American sign language. The text also describes the acquisition of signed and spoken language; speculations concerning deafness and learning to read; future prospects in language and communication for the congenitally deaf. The role of vision in language acquisition by deaf children; research and clinical issues on impulse control in deaf children; and the effects of deafness on childhood development are also considered. The book further tackles the education implications of research and theory with the deaf; developmental perspectives on the experiential deficiencies of deaf children; and the development of the deaf individual and the deaf community. Scholars interested in more general issues within disciplines such as sociology, developmental psychology, linguistics, psycholinguistics, experimental psychology, communication, clinical psychology, psychiatry, and education will find the text invaluable.

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