



# **Cross-Curricular Teaching and Learning in the Secondary School ... English: The Centrality of Language in Learning (Cross Curricular Teaching and Learning in...)**

*David Stevens*

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What is the role of the individual school 'subject' and 'subject teacher' within school? Is it to teach a set of core subject knowledge, skills and understanding in a way that remains faithful to long-standing subject cultures and pedagogies? Or is there another way to consider how the curriculum and the notion of individual subjects and teachers' pedagogy could be constructed?

*Cross-Curricular Teaching and Learning in the Secondary School ... English* brings together ongoing debates about personalised learning, creativity and ICT in education to establish a clear theoretical framework for cross-curricular teaching and learning in English and literacy. Presenting an appropriate pedagogy for cross-curricular teaching that draws on this framework, it promotes radical new approaches to English teaching as part of a widened curriculum through practical examples and theoretical discussions, blended with engaging stories of current practice.

With links to other curriculum subjects and current education policy, features include:

- theoretical examination of key issues;
- assessment of the strengths and weaknesses of different curricular models;
- clear principles for effective assessment;
- a wide range of case studies;
- summaries of key research linked to suggestions for further reading;
- professional development activities to promote cross-curricular dialogue.

Part of the *Cross-Curricular Teaching and Learning in the Secondary School* series, this timely, interdisciplinary textbook is essential reading for all students on Initial Teacher Training courses and practising teachers looking to holistically introduce cross-curricular themes and practices in secondary

English teaching.

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