



Using Peer Tutoring to Improve Reading Skills: A practical guide for teachers

Keith Topping, David Duran, Hilde Van Keer

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Using Peer Tutoring to Improve Reading Skills is a very practical guide, offering a straightforward framework and easy-to-implement strategies to help teachers help pupils progress in reading. A succinct introduction, it shows how schools can make positive use of differences between pupils and turn them into effective learning opportunities.

Outlining the evidence base supporting peer tutoring approaches, it explores the components of the reading process and explains how peer tutoring in reading can be used with any method of teaching reading. Core topics covered include:

- Planning and implementing peer tutoring
- Getting your school on board
- How to structure effective interaction
- Training peer tutors and tutees
- Paired Reading - cross-ability approaches
- One Book for Two - fostering fluency, reading comprehension, and motivation
- Reading in Pairs - cross and same-year tutoring

- Supporting struggling readers
- Involving families in peer tutoring
- Evaluation and feedback.

Illustrated throughout with practical examples from diverse schools across Europe, *Using Peer Tutoring to Improve Reading Skills* is an essential introduction offering easy-to-use guidelines that will support teachers in primary and secondary schools as they enhance pupil motivation and improve reading standards.

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