



# Common Formative Assessments: How to Connect Standards-Based Instruction and Assessment

*HOUGHTON MIFFLIN HARCOURT*

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*Common formative assessments—the centerpiece of an integrated, standards-based system!*

Now you have powerful means to closely align curriculum, instruction, and assessment to the standards essential for student success. This timely resource presents the "big picture" of an integrated, standards-based instruction and assessment system, and offers guidelines for:

- Aligning school-based common formative assessments with district benchmarks and large-scale summative assessments
- Predicting likely student performance on subsequent assessments in time to make instructional modifications
- Implementing and sustaining common formative assessments within the school's or district's culture

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