



Achieving Early Years Professional Status

Denise Reardon

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Encompassing the Teaching Agency 2012 new-era EYPS standards, this new edition provides up-to-date advice and guidance grounded in current reading, research and government policy for all those training to achieve Early Years Professional Status (EYPS).

The new edition features:

- the Teaching Agency (2012) EYPS national standards
- the new-era EYPS assessment process
- explicit information on the new-era EYPS national requirements
- ideas and examples of early years leadership and practice
- more on how to manage change.

The book offers support to those on all four pathways to achieve EYPS:

- Undergraduate Entry Pathway (UEP)

- Undergraduate Practitioner Pathway (UPP)
- Graduate Entry Pathway (GEP)
- Graduate Practitioner Pathway (GPP).

Each chapter includes case studies, photographs illustrating practice, reflective practice tasks and suggested further reading and useful Websites. Journal articles linked to each chapter are available to read online via the SAGE website at www.sagepub.co.uk/Reardon2e

Denise Reardon is Early Years Professional Status (EYPS) Programme Director at Canterbury Christ Church University.

'Denise's second edition of **Achieving Early Years Professional Status** is every bit as readable and useful as its forerunner. Updated to reflect both the 2012 EYPS Standards and current government policy, including on safeguarding, this book offers us a menu of engaging explanatory accounts and insights that both support and challenge aspiring and existing Early Years Professionals, so that they can better reflect on their own and others' practice and take positive actions to improve the life chances of our youngest children.' - **Maureen Lee, Programme Leader for EYPS and Director of Early Years, Best Practice Network**

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